

BARNWELL HIGH

474 Jackson Street
Barnwell, South Carolina 29812

GRADES 9-12 High School

ENROLLMENT 825 Students

PRINCIPAL Linda Zionkowski 803-541-1390

SUPERINTENDENT Carolyn S. Williams 803-541-1300

BOARD CHAIR Donald Kitt 803-259-3387

The State of South Carolina

Annual School
Report Card

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent
9

Good
17

Average
6

Below Average
0

Unsatisfactory
0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

For More Information, visit websites at:
www.myschools.com
www.sceoc.org

Performance Trends Over 4-year Period

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|------|-----------------|--------------------|--------------------------|
| 2001 | Average | Below Average | N/A |
| 2002 | Good | Excellent | N/A |
| 2003 | Good | Below Average | N/A |
| 2004 | | | |

Tenth Grade Passage of One or More Subtests of the Exit Exam

| | Our School | | | High Schools with Students Like Ours | | |
|-----------------------|------------|------|------|--------------------------------------|------|------|
| Percent | 2001 | 2002 | 2003 | 2001 | 2002 | 2003 |
| Passed all 3 subtests | 60.1 | 61.2 | 66.1 | 68.9 | 64.6 | 66.7 |
| Passed 2 subtests | 13.3 | 19.4 | 16.4 | 16.3 | 17.9 | 17.4 |
| Passed 1 subtest | 16.5 | 13.5 | 9.0 | 9.1 | 11.0 | 9.7 |
| Passed no subtests | 10.1 | 5.9 | 7.9 | 5.6 | 6.6 | 5.6 |

Performance by Student Groups

| | Exit Exam Passage Rate by Spring 2003 | | Eligibility for LIFE Scholarships* | | Graduation Rate | |
|-------------------------------|---------------------------------------|------|------------------------------------|------|-----------------|------|
| | n | % | n | % | n | % |
| All Students | 169 | 90.5 | 150 | 15.3 | 173 | 82.7 |
| Gender | | | | | | |
| Male | 80 | 90.0 | 75 | 14.7 | 89 | 77.5 |
| Female | 89 | 91.0 | 75 | 16.0 | 84 | 88.1 |
| Race or Ethnic Group | | | | | | |
| African American | 64 | 81.3 | 60 | 5.0 | 67 | 83.6 |
| Hispanic | 2 | I/S | 2 | I/S | 3 | I/S |
| White | 103 | 96.1 | 88 | 21.6 | 103 | 82.5 |
| Other | N/A | N/A | 0 | N/A | 0 | N/A |
| Disability Status | | | | | | |
| Non-speech disabilities | 2 | I/S | 3 | I/S | 14 | 28.6 |
| Students without disabilities | 167 | 90.4 | 147 | 15.6 | 159 | 87.4 |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | 0 | N/A | 0 | N/A |
| Non-migrant | 2 | I/S | 150 | 15.3 | 0 | N/A |
| English Proficiency | | | | | | |
| Limited English proficient | N/A | N/A | 0 | N/A | 0 | N/A |
| Non-LEP | 169 | 90.5 | 150 | 15.3 | 173 | 82.7 |
| Lunch Status | | | | | | |
| Subsidized meals | 48 | 77.1 | 49 | 2.0 | 58 | 84.5 |
| Full-pay meals | 121 | 95.9 | 101 | 21.8 | 115 | 81.7 |

n = number of students on which percentage is calculated

Eligibility for LIFE Scholarships

| Percent of | Our School | High Schools with Students Like Ours |
|---|------------|--------------------------------------|
| Seniors eligible for LIFE Scholarships at four-year institutions* | 15.3 | 11.6 |
| Seniors who met the SAT requirement | 15.3 | 12.3 |
| Seniors who met the grade point average | 49.3 | 51.5 |

*Using only the SAT and grade point average requirements

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|---|------------|-----------------------|--------------------------------------|--------------------|
| Students (n= 825) | | | | |
| Retention rate | 0.5% | Down from 10.6% | 7.8% | 7.3% |
| Attendance rate | 96.0% | Up from 95.7% | 95.4% | 95.5% |
| Eligible for gifted and talented | 0.0% | No change | 8.5% | 5.1% |
| With disabilities other than speech | 10.5% | Down from 10.9% | 11.6% | 12.2% |
| Older than usual for grade | 9.3% | Up from 8.6% | 9.9% | 10.1% |
| Suspended or expelled | 0.2% | Down from 1.3% | 3.2% | 2.3% |
| Enrolled in AP/IB programs | 5.1% | N/A | N/A | 10.2% |
| Successful on AP/IB exams | N/A | N/A | N/A | N/A |
| Annual dropout rate | 3.9% | Up from 3.1% | 3.6% | 2.7% |
| Career/technology students in co-curricular organizations | 4.7% | Up from 3.5% | 4.3% | 3.2% |
| Enrollment in career/technology center courses | 538 | Up from 444 | 478 | 433 |
| Students participating in worked-based experiences | 38.9% | Down from 77.8% | 26.8% | 26.3% |
| Career/technology students mastering core competencies | 80.5% | Up from 78.3% | 76.2% | 74.9% |
| Career/technology completers placed | 100.0% | Up from 97.8% | 99.4% | 99.5% |

| | | | | |
|---------------------------------------|-----------|---------------------|-----------|-----------|
| Teachers (n= 52) | | | | |
| Teachers with advanced degrees | 51.9% | Down from 52.8% | 49.5% | 51.7% |
| Continuing contract teachers | 98.1% | Down from 100.0% | 83.1% | 81.8% |
| Highly qualified teachers | N/A | N/A | N/A | N/A |
| Teachers returning from previous year | 93.4% | Down from 95.4% | 86.0% | 85.1% |
| Teacher attendance rate | 97.0% | Up from 95.3% | 96.1% | 95.8% |
| Average teacher salary | \$43,380 | Down 0.3% | \$40,909 | \$40,303 |
| Prof. development days/teacher | 11.2 days | Down from 13.0 days | 10.0 days | 10.3 days |

| | | | | |
|------------------------------------|-----------|-------------------|-----------|-----------|
| School | | | | |
| Principal's years at school | 14.0 | Up from 13.0 | 4.5 | 3.0 |
| Student-teacher ratio | 27.9 to 1 | Up from 27.7 to 1 | 28.4 to 1 | 26.2 to 1 |
| Prime instructional time | 91.8% | Up from 89.1% | 90.1% | 90.1% |
| Dollars spent per pupil* | \$7,189 | Down 0.7% | \$6,357 | \$6,279 |
| Percent spent on teacher salaries* | 59.4% | Up from 58.0% | 57.7% | 57.8% |
| Opportunities in the arts | Excellent | No change | Excellent | Excellent |
| Parents attending conferences | 76.9% | Down from 94.2% | 84.7% | 87.8% |
| SACS accreditation | yes | N/A | yes | yes |

* Prior year audited financial data are reported.

| | Our District | State |
|---|--------------|-------|
| Highly qualified teachers in low poverty schools | N/A | N/A |
| Highly qualified teachers in high poverty schools | N/A | N/A |

| Abbreviations for Missing Data | | | | | | | |
|--------------------------------|----------------|-----|---------------|-----|--------------|-----|---------------------|
| N/A | Not Applicable | N/C | Not Collected | N/R | Not Reported | I/S | Insufficient Sample |

Report of Principal and School Improvement Council

Barnwell High School offers strong academic and extracurricular programs, challenging students in college and technical preparatory paths. Highlights of programs and achievements at Barnwell High School include:

- * Barnwell High School SAT scores for the class of 2002 exceeded the state average.
- * Approximately \$1.4 million in scholarships was awarded to the class of 2003.
- * Barnwell High School Debaters qualified for the national competition for the second consecutive year. The BHS debate team has captured the South Carolina debate championship in 1998, 1999, 2000, and 2002.
- * Seven Barnwell High School graduates were named Palmetto Fellows and received scholarships for \$25,000 each to attend colleges and universities in the state of South Carolina.
- * Barnwell High School has an outstanding School-To-Work program, with students participating in shadowing, mentoring, internship, and cooperative education opportunities.
- * Numerous Barnwell High School students have participated in summer programs at the South Carolina Governor's School for the Arts and Humanities.
- * Six college courses are offered at BHS for dual credit.
- * Numerous BHS athletic teams have won region championships.
- * Barnwell High School students won state championships in the areas of Family Career and Community Leaders of America, Health Occupations of America, and the Technology Students of America, allowing them to compete at the national level.

Dr. Phil Flynn, Principal, Barnwell High School

Evaluations by Teachers, Students, and Parents

| | Teachers | Students | Parents |
|--|----------|----------|---------|
| Number of surveys returned | 55 | 142 | 37 |
| Percent satisfied with learning environment | 98.2% | 74.5% | 89.2% |
| Percent satisfied with social and physical environment | 98.1% | 76.6% | 58.3% |
| Percent satisfied with home-school relations | 90.2% | 84.3% | 78.4% |

Definitions of School Rating Terms

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.